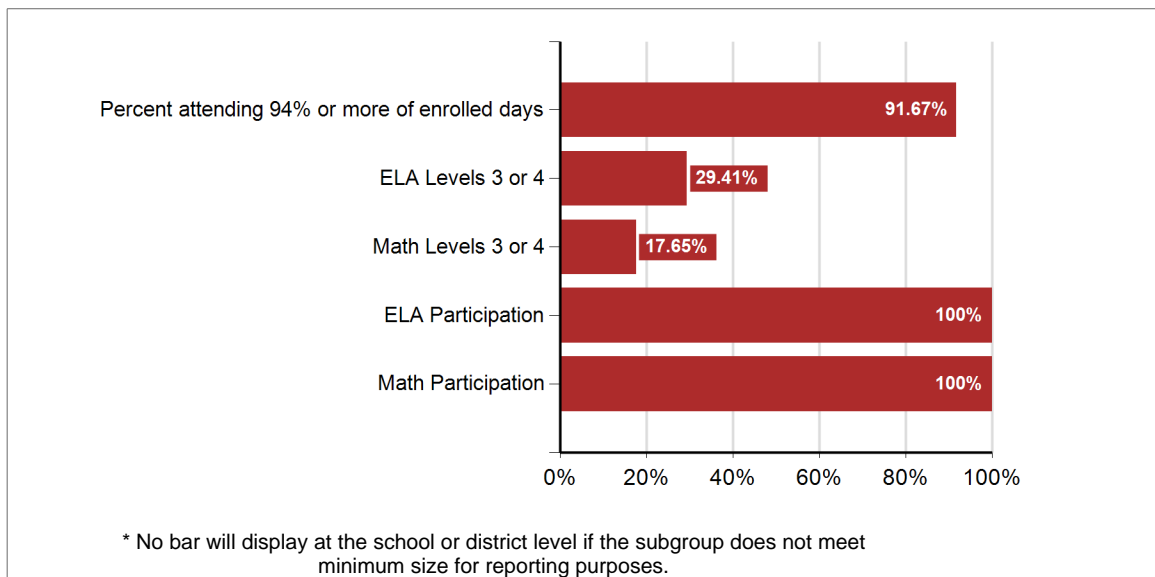


Hanson 30-1 | Oaklane Colony Elem - 05




School Classification: Progressing

Title I Designation: Schoolwide

Performance Indicators



School Performance Index

SPI Total Points	
	37.16
37.16 out of possible 100.00	
Attendance	
	91.65%
18.33 out of possible 20.00	
Student Achievement	
	23.54%
18.83 out of possible 80.00	

Hanson 30-1 | Oaklane Colony Elem - 05

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	10
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

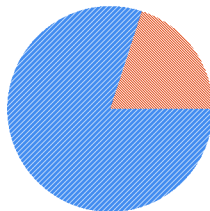
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	2.17
Average Years of Experience	18
Percent with Advanced Degrees	20.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

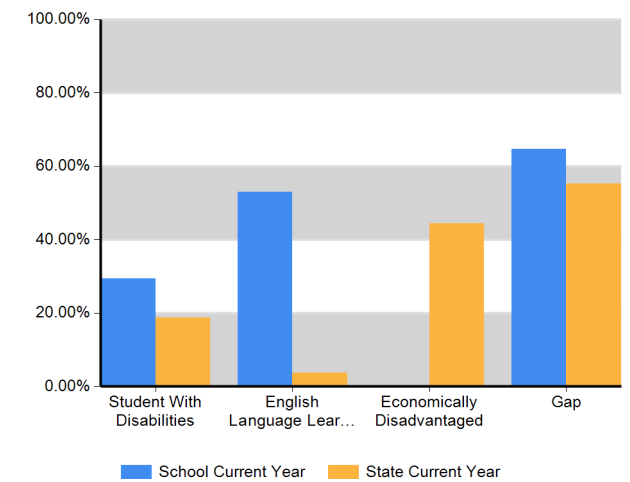
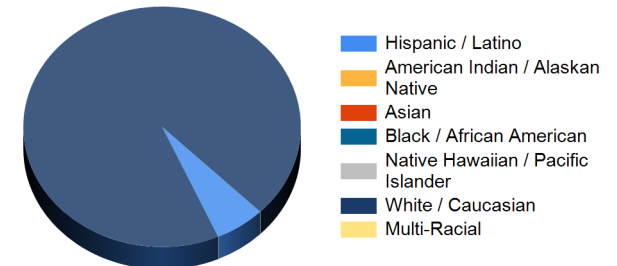
Degrees Earned for Instructional Staff

Bachelors - 80.00%
Doctorate - 0.00%
Masters - 20.00%
Specialist - 0.00%



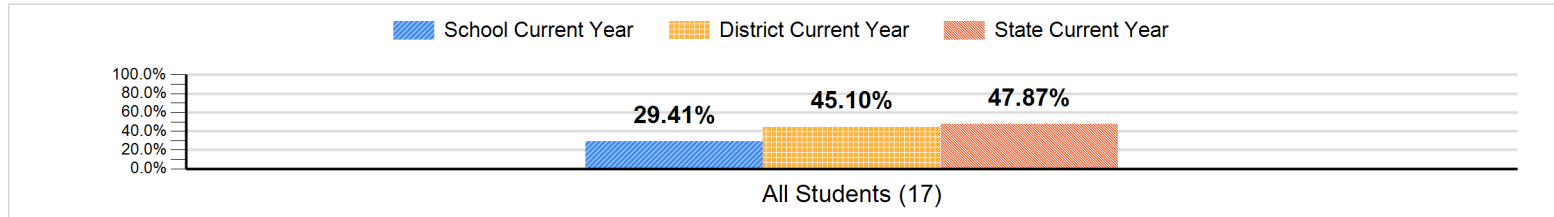
Student Population

Race/Ethnicity
Percent of Tested Population



Hanson 30-1 | Oaklane Colony Elem - 05

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

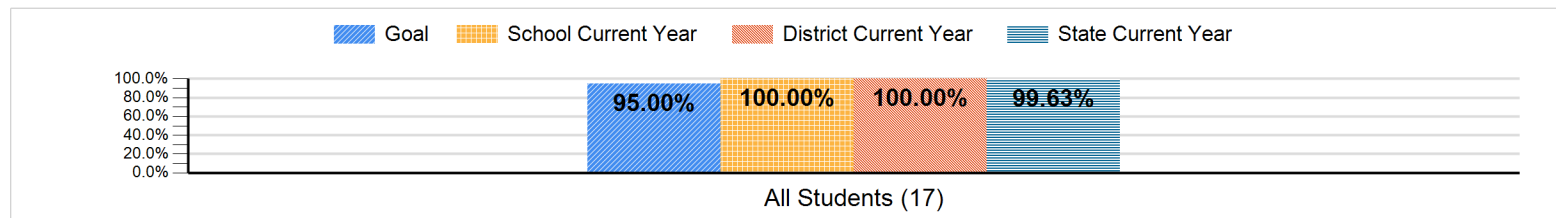
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	17	29.41	45.10	47.87
Hispanic / Latino	*			31.61
American Indian / Alaskan Native	*			18.42
Asian	*			47.99
Black / African American	*			30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	16	31.25	46.46	54.52
Multi-Racial	*			42.89
Student With Disabilities	*		6.25	20.17
English Language Learners	*			14.16
Economically Disadvantaged	*		47.83	32.62
Female	*		54.55	52.76
Male	*		37.93	43.20
Migrant	*			19.80
Gap	11	0.00	27.27	32.77
Non-Gap	*		58.62	65.47

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hanson 30-1 | Oaklane Colony Elem - 05

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

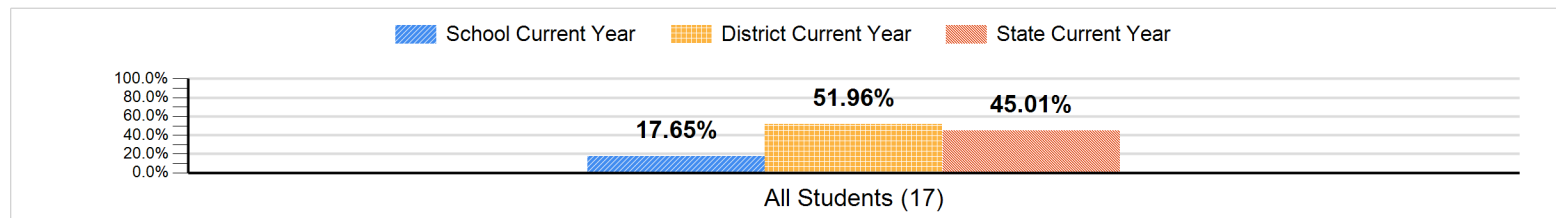
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	17	95.00	100.00	100.00	99.63
Hispanic / Latino	*				98.84
American Indian / Alaskan Native	*				99.59
Asian	*				98.15
Black / African American	*				99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	16	95.00	100.00	100.00	99.73
Multi-Racial	*				99.72
Student With Disabilities	*			100.00	99.79
English Language Learners	*				97.89
Economically Disadvantaged	*			100.00	99.58
Female	*			100.00	99.62
Male	*			100.00	99.63
Migrant	*				94.40
Gap	11	95.00	100.00	100.00	99.59
Non-Gap	*			100.00	99.67

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hanson 30-1 | Oaklane Colony Elem - 05

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

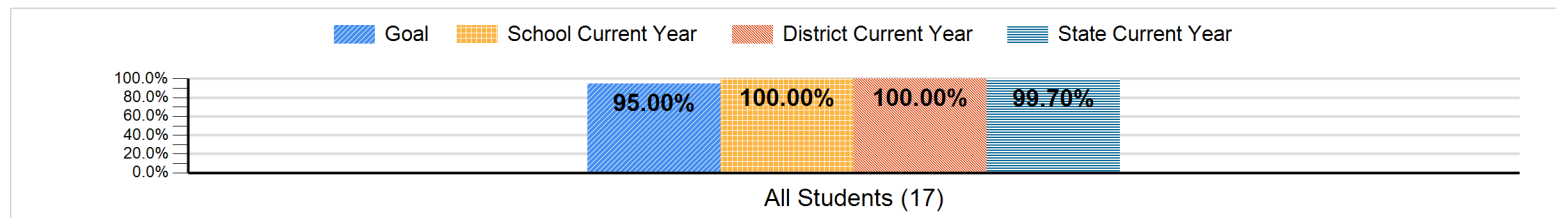
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	17	17.65	51.96	45.01
Hispanic / Latino	*			27.53
American Indian / Alaskan Native	*			15.60
Asian	*			41.87
Black / African American	*			23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	16	18.75	53.54	51.97
Multi-Racial	*			39.94
Student With Disabilities	*		12.50	21.38
English Language Learners	*			12.24
Economically Disadvantaged	*		56.52	29.37
Female	*		50.00	43.34
Male	*		53.45	46.60
Migrant	*			7.02
Gap	11	0.00	38.64	30.25
Non-Gap	*		62.07	62.25

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hanson 30-1 | Oaklane Colony Elem - 05

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

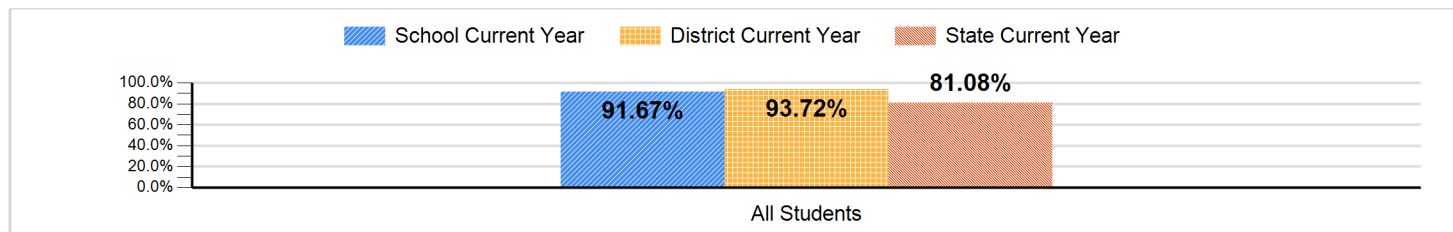
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	17	95.00	100.00	100.00	99.70
Hispanic / Latino	*				99.36
American Indian / Alaskan Native	*				99.62
Asian	*				100.00
Black / African American	*				99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	16	95.00	100.00	100.00	99.73
Multi-Racial	*				99.62
Student With Disabilities	*			100.00	99.81
English Language Learners	*				99.56
Economically Disadvantaged	*			100.00	99.73
Female	*			100.00	99.66
Male	*			100.00	99.74
Migrant	*				100.00
Gap	11	95.00	100.00	100.00	99.71
Non-Gap	*			100.00	99.69

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hanson 30-1 | Oaklane Colony Elem - 05

Attendance



Attendance: Data Matrix

Subgroup	School Current Year Percent attending 94% or more of enrolled days	District Current Year Percent attending 94% or more of enrolled days	State Current Year Percent attending 94% or more of enrolled days
All Students	91.67	93.72	81.08
Hispanic / Latino	*	*	71.18
American Indian / Alaskan Native	*	*	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	91.30	93.53	87.15
Multi-Racial	*	*	73.28
Student With Disabilities	*	*	75.78
English Language Learners	87.50	85.71	83.13
Economically Disadvantaged	*	*	71.14
Female	100.00	93.81	80.96
Male	83.33	93.64	81.19
Migrant	*	*	88.49
Gap	88.89	92.63	73.65
Non-Gap	*	*	91.01

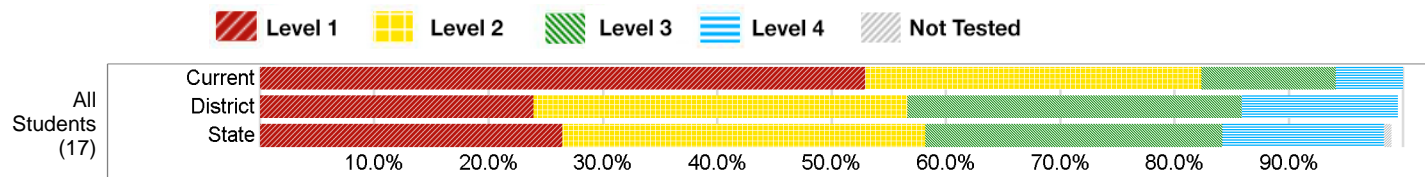
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

Hanson 30-1 | Oaklane Colony Elem - 05

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	17	52.94	29.41	11.76	5.88	0.00	23.89	32.74	29.20	13.72	0.00	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*											40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*											55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	16	56.25	25.00	12.50	6.25	0.00	23.64	32.27	30.00	14.09	0.00	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	*						68.57	22.86	5.71	0.00	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						61.11	22.22	16.67	0.00	0.00	69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	*						28.57	32.65	26.53	12.24	0.00	40.34	32.77	18.04	6.33	0.70
Female	*						19.19	38.38	28.28	14.14	0.00	25.74	33.03	26.54	13.39	0.62
Male	*						27.56	28.35	29.92	13.39	0.00	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	11	81.82	18.18	0.00	0.00	0.00	44.32	28.41	19.32	6.82	0.00	40.27	32.04	17.83	6.63	0.77
Non-Gap	*						10.87	35.51	35.51	18.12	0.00	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

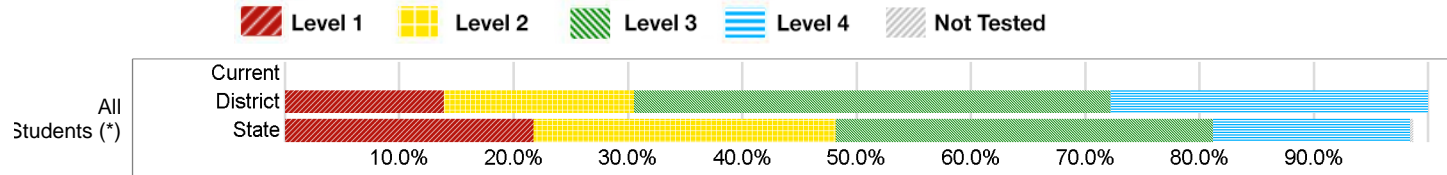
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Hanson 30-1 | Oaklane Colony Elem - 05

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	*						13.89	16.67	41.67	27.78	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*											38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*											47.84	30.06	15.84	3.32	0.31
Asian	*											32.93	25.15	20.96	17.96	0.00
Black / African American	*											39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*						14.29	14.29	42.86	28.57	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49
Student With Disabilities	*											42.52	22.54	18.85	8.17	0.25
English Language Learners	*											51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	*											33.85	30.00	25.22	8.37	0.32
Female	*						11.11	16.67	50.00	22.22	0.00	21.80	27.75	33.13	16.15	0.29
Male	*						16.67	16.67	33.33	33.33	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	*						27.78	27.78	33.33	11.11	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	*						0.00	5.56	50.00	44.44	0.00	7.50	22.57	42.48	27.45	0.26

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

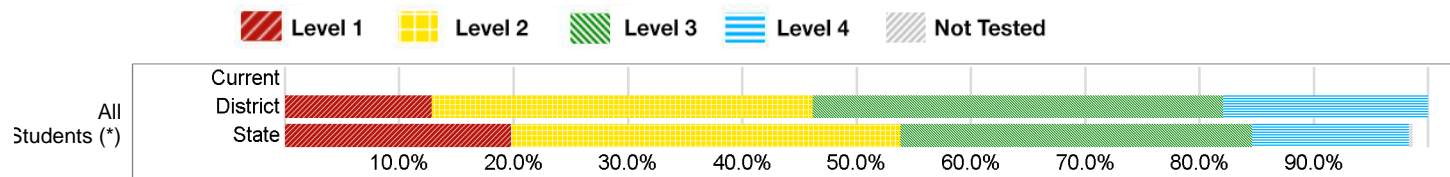
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Hanson 30-1 | Oaklane Colony Elem - 05

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	*						12.82	33.33	35.90	17.95	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*											31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*											48.23	33.51	12.32	2.55	0.45
Asian	*											28.28	24.14	26.90	19.31	0.00
Black / African American	*											44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	*						13.16	31.58	36.84	18.42	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*											18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*											43.40	29.95	13.55	4.92	0.10
English Language Learners	*											64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	*						8.33	41.67	25.00	25.00	0.00	31.99	36.97	22.21	6.33	0.30
Female	*						12.50	37.50	31.25	18.75	0.00	19.61	35.53	30.72	12.71	0.35
Male	*						13.04	30.43	39.13	17.39	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*											38.30	48.94	8.51	0.00	0.00
Gap	*						15.79	42.11	26.32	15.79	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	*						10.00	25.00	45.00	20.00	0.00	5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

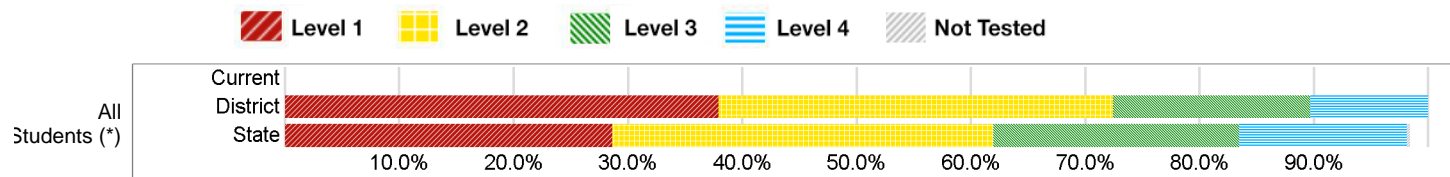
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Hanson 30-1 | Oaklane Colony Elem - 05

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	*						37.93	34.48	17.24	10.34	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*											44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*											60.58	26.51	8.26	2.05	0.39
Asian	*											32.18	29.31	17.82	20.69	0.00
Black / African American	*											50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*						35.71	35.71	17.86	10.71	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*											33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*											55.34	23.35	7.18	4.30	0.23
English Language Learners	*											80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	*											42.67	32.94	14.77	6.76	0.19
Female	*						33.33	50.00	8.33	8.33	0.00	29.47	35.46	20.75	13.01	0.37
Male	*						41.18	23.53	23.53	11.76	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*											80.00	14.29	2.86	2.86	0.00
Gap	*											42.53	32.50	14.61	6.93	0.24
Non-Gap	*						20.00	50.00	15.00	15.00	0.00	12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

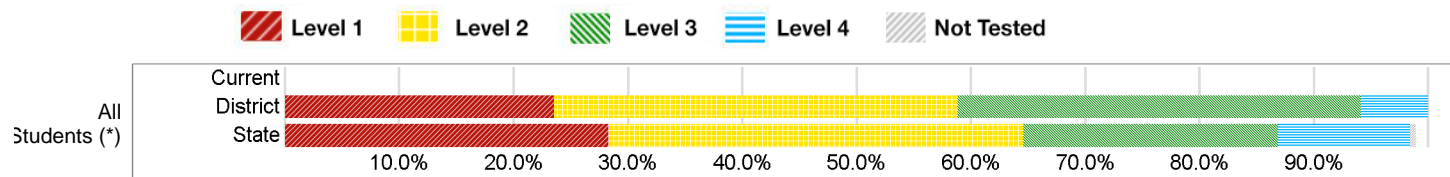
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Hanson 30-1 | Oaklane Colony Elem - 05

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	*						23.53	35.29	35.29	5.88	0.00	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*											42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*											61.15	28.82	6.27	0.84	0.91
Asian	*											41.18	23.53	17.65	15.88	0.00
Black / African American	*											53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*						24.24	33.33	36.36	6.06	0.00	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*											32.34	40.00	15.74	9.79	0.42
Student With Disabilities	*											59.83	23.28	5.35	1.39	0.96
English Language Learners	*											81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	*						40.00	20.00	30.00	10.00	0.00	43.57	34.68	14.39	5.01	0.55
Female	*						15.38	61.54	23.08	0.00	0.00	26.83	37.51	23.15	11.19	0.48
Male	*						28.57	19.05	42.86	9.52	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	*											78.72	17.02	4.26	0.00	0.00
Gap	*						50.00	21.43	21.43	7.14	0.00	43.72	34.43	13.87	4.90	0.60
Non-Gap	*						5.00	45.00	45.00	5.00	0.00	11.91	38.28	31.15	18.64	0.42

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

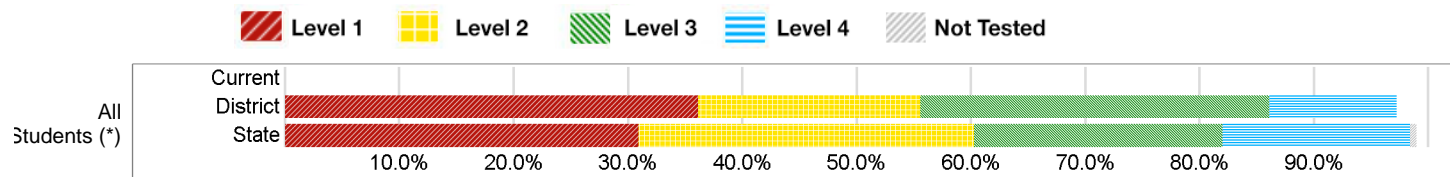
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Hanson 30-1 | Oaklane Colony Elem - 05

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	*						36.11	19.44	30.56	11.11	0.00	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*											41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	*											61.85	25.04	7.93	3.03	1.32
Asian	*											30.30	21.21	20.61	26.67	0.60
Black / African American	*											50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*											40.00	40.00	10.00	10.00	0.00
White / Caucasian	*						37.14	20.00	31.43	11.43	0.00	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*											34.55	32.98	18.85	11.52	0.52
Student With Disabilities	*											67.57	14.83	3.79	2.11	0.92
English Language Learners	*											76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	*											46.23	30.04	14.55	6.91	0.56
Female	*						28.57	21.43	35.71	14.29	0.00	28.45	30.79	22.96	16.53	0.52
Male	*						40.91	18.18	27.27	9.09	0.00	33.24	28.04	20.57	16.26	0.57
Migrant	*											70.59	17.65	5.88	2.94	0.00
Gap	*						73.33	20.00	0.00	0.00	0.00	47.59	28.52	13.71	7.01	0.70
Non-Gap	*						9.52	19.05	52.38	19.05	0.00	15.37	30.17	29.20	25.13	0.41

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

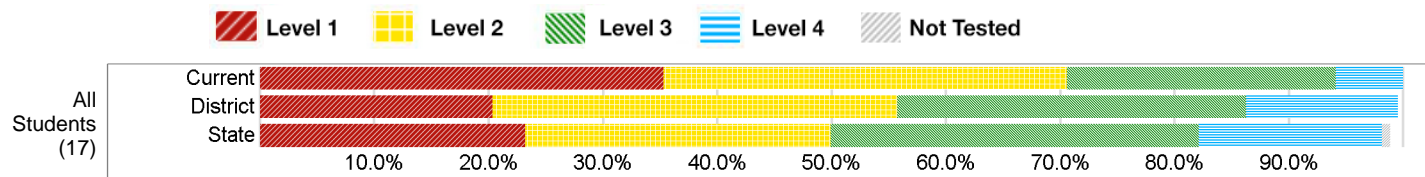
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Hanson 30-1 | Oaklane Colony Elem - 05

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	17	35.29	35.29	23.53	5.88	0.00	20.35	35.40	30.53	13.27	0.00	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*											34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*											50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	16	37.50	31.25	25.00	6.25	0.00	20.00	35.45	30.91	13.64	0.00	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	*						62.86	31.43	2.86	0.00	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						38.89	55.56	5.56	0.00	0.00	59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	*						18.37	36.73	30.61	14.29	0.00	36.33	28.89	24.04	7.81	0.84
Female	*						6.06	35.35	40.40	18.18	0.00	18.54	25.35	35.29	19.34	0.68
Male	*						31.50	35.43	22.83	9.45	0.00	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	11	54.55	45.45	0.00	0.00	0.00	34.09	38.64	18.18	7.95	0.00	36.44	28.67	23.44	7.86	0.91
Non-Gap	*						11.59	33.33	38.41	16.67	0.00	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

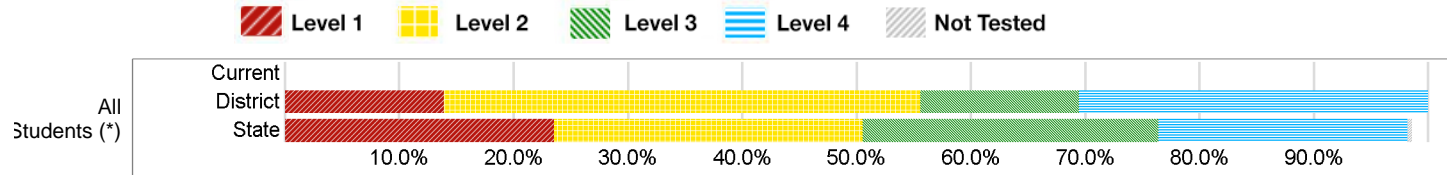
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Hanson 30-1 | Oaklane Colony Elem - 05

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	*						13.89	41.67	13.89	30.56	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*											37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*											49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*											36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*						14.29	40.00	14.29	31.43	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*											45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	*											35.37	29.58	20.34	11.87	0.55
Female	*						5.56	38.89	16.67	38.89	0.00	20.11	26.69	26.89	25.03	0.37
Male	*						22.22	44.44	11.11	22.22	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	*						27.78	44.44	16.67	11.11	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	*						0.00	38.89	11.11	50.00	0.00	9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

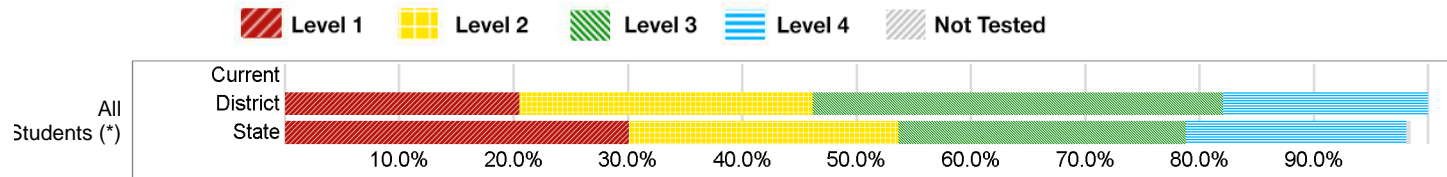
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Hanson 30-1 | Oaklane Colony Elem - 05

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	*						20.51	25.64	35.90	17.95	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*											42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*											61.26	19.67	12.24	3.75	0.37
Asian	*											34.72	18.06	18.75	25.00	0.69
Black / African American	*											40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00
White / Caucasian	*						18.42	26.32	36.84	18.42	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*											29.82	21.93	31.87	14.62	0.29
Student With Disabilities	*											56.02	18.74	11.22	5.59	0.15
English Language Learners	*											64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	*						16.67	8.33	50.00	25.00	0.00	43.89	23.94	19.60	9.51	0.41
Female	*						0.00	31.25	43.75	25.00	0.00	25.43	23.65	26.43	22.89	0.35
Male	*						34.78	21.74	30.43	13.04	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*											48.94	12.77	23.40	0.00	0.00
Gap	*						31.58	21.05	31.58	15.79	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	*						10.00	30.00	40.00	20.00	0.00	13.61	23.26	32.38	30.72	0.34

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

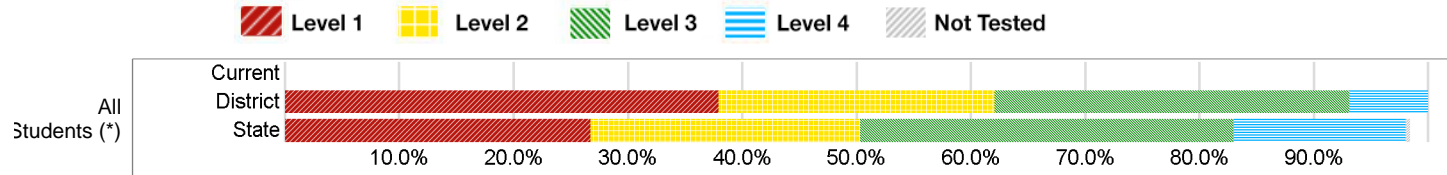
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Hanson 30-1 | Oaklane Colony Elem - 05

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	*						37.93	24.14	31.03	6.90	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*											38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*											55.94	22.11	15.89	3.62	0.39
Asian	*											24.56	24.56	30.99	18.13	1.72
Black / African American	*											36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*						35.71	25.00	32.14	7.14	0.00	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*											31.51	24.76	30.23	9.97	0.32
Student With Disabilities	*											56.92	17.81	12.15	3.28	0.23
English Language Learners	*											68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	*											40.00	24.32	24.98	7.69	0.28
Female	*						25.00	33.33	33.33	8.33	0.00	22.75	22.11	35.40	18.27	0.41
Male	*						47.06	17.65	29.41	5.88	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*											67.65	17.65	5.88	5.88	2.86
Gap	*											40.21	24.42	24.40	7.39	0.32
Non-Gap	*						25.00	20.00	45.00	10.00	0.00	11.19	22.50	42.26	23.96	0.39

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

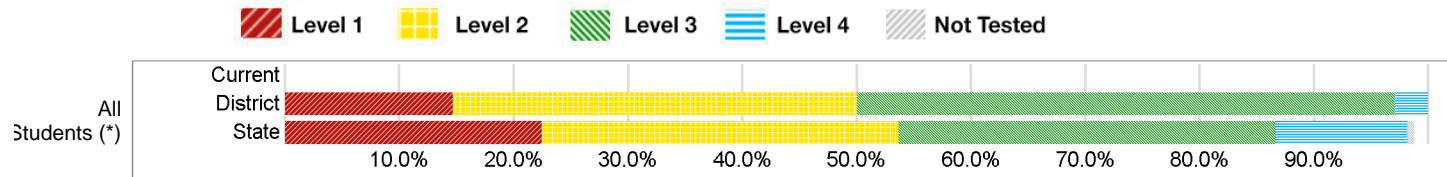
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Hanson 30-1 | Oaklane Colony Elem - 05

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	*						14.71	35.29	47.06	2.94	0.00	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*											30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	*											51.17	30.72	14.02	1.34	0.83
Asian	*											32.53	24.10	21.69	18.67	2.35
Black / African American	*											31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*						15.15	36.36	45.45	3.03	0.00	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*											29.79	28.51	32.34	7.23	0.42
Student With Disabilities	*											53.44	26.62	8.90	1.04	0.96
English Language Learners	*											61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	*						20.00	30.00	40.00	10.00	0.00	34.99	33.15	23.67	5.31	0.67
Female	*						0.00	15.38	84.62	0.00	0.00	17.80	29.10	37.14	14.42	0.53
Male	*						23.81	47.62	23.81	4.76	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*											67.39	17.39	4.35	2.17	2.13
Gap	*						28.57	35.71	28.57	7.14	0.00	35.36	33.10	23.05	4.96	0.70
Non-Gap	*						5.00	35.00	60.00	0.00	0.00	8.74	29.16	43.65	18.40	0.40

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

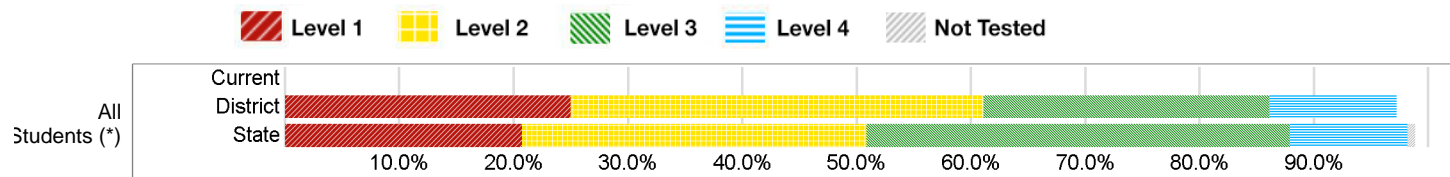
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Hanson 30-1 | Oaklane Colony Elem - 05

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	*						25.00	36.11	25.00	11.11	0.00	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*											25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	*											42.25	34.05	19.16	2.32	1.32
Asian	*											28.22	22.70	33.13	12.88	1.81
Black / African American	*											32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*											40.00	10.00	40.00	10.00	0.00
White / Caucasian	*						25.71	37.14	25.71	11.43	0.00	16.49	29.48	40.51	12.10	0.51
Multi-Racial	*											21.99	29.32	40.31	6.28	0.52
Student With Disabilities	*											57.01	22.97	7.77	0.59	1.17
English Language Learners	*											59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	*											32.05	33.54	27.56	4.03	0.78
Female	*						7.14	42.86	35.71	14.29	0.00	14.42	28.86	42.03	13.15	0.68
Male	*						36.36	31.82	18.18	9.09	0.00	26.62	31.37	32.30	7.66	0.68
Migrant	*											67.65	14.71	11.76	0.00	0.00
Gap	*						33.33	53.33	6.67	0.00	0.00	33.52	32.93	26.01	3.93	0.96
Non-Gap	*						19.05	23.81	38.10	19.05	0.00	8.80	27.58	47.25	16.26	0.41

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

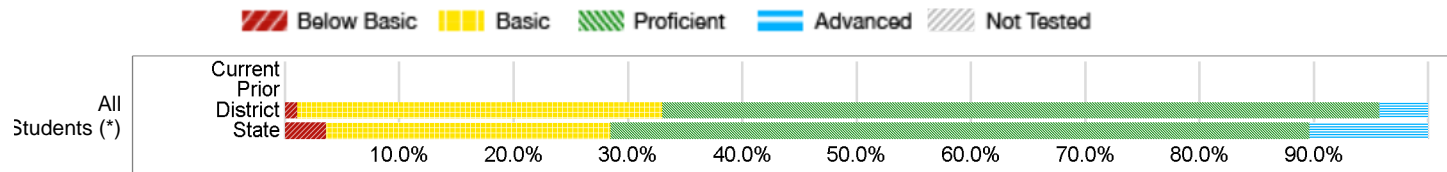
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Hanson 30-1 | Oaklane Colony Elem - 05

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	*											1.06	31.91	62.77	4.26	0.00	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*																11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	*											1.10	32.97	61.54	4.40	0.00	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*											7.69	61.54	30.77	0.00	0.00	11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	*											6.67	20.00	73.33	0.00	0.00	6.93	35.84	51.87	5.35	2.01
Female	*											2.33	32.56	62.79	2.33	0.00	3.46	26.31	62.61	7.63	1.31
Male	*											0.00	31.37	62.75	5.88	0.00	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	*											3.45	44.83	51.72	0.00	0.00	6.98	36.10	51.37	5.55	2.00
Non-Gap	*											0.00	26.15	67.69	6.15	0.00	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

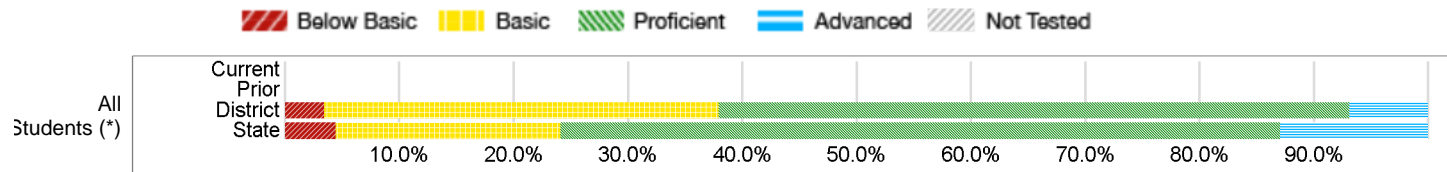
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Hanson 30-1 | Oaklane Colony Elem - 05

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	*											3.45	34.48	55.17	6.90	0.00	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*																6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*																15.24	41.17	40.92	2.67	3.29
Asian	*																5.75	28.16	53.45	12.64	0.00
Black / African American	*																11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	*											3.57	35.71	53.57	7.14	0.00	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*																5.47	21.22	63.02	10.29	0.32
Student With Disabilities	*																11.76	33.73	45.61	8.90	1.18
English Language Learners	*																23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	*																8.28	30.00	54.79	6.93	1.24
Female	*											8.33	25.00	66.67	0.00	0.00	4.78	21.95	63.97	9.31	0.91
Male	*											0.00	41.18	47.06	11.76	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*																28.57	40.00	31.43	0.00	0.00
Gap	*																7.89	28.85	55.71	7.55	1.18
Non-Gap	*											0.00	35.00	55.00	10.00	0.00	0.44	9.12	71.32	19.12	0.46

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

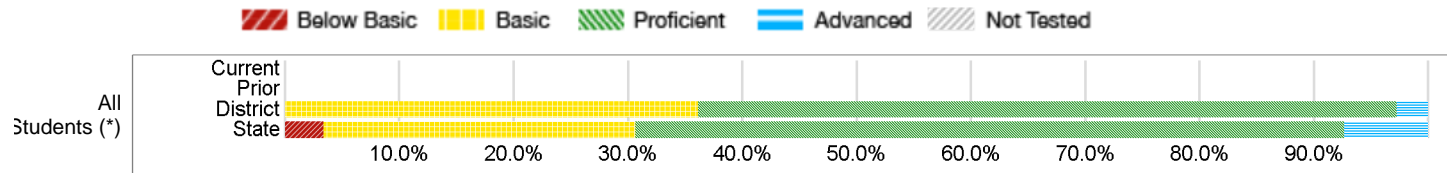
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Hanson 30-1 | Oaklane Colony Elem - 05

All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	*											0.00	36.11	61.11	2.78	0.00	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*																5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	*																10.32	53.05	35.37	1.26	2.02
Asian	*																12.20	28.66	50.61	8.54	1.20
Black / African American	*																11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*																20.00	20.00	50.00	10.00	0.00
White / Caucasian	*											0.00	37.14	60.00	2.86	0.00	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*																3.17	29.10	63.49	4.23	1.56
Student With Disabilities	*																12.27	52.88	31.81	3.05	1.34
English Language Learners	*																22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	*																6.23	39.22	51.14	3.40	1.40
Female	*											0.00	35.71	64.29	0.00	0.00	3.19	28.20	62.84	5.77	0.81
Male	*											0.00	36.36	59.09	4.55	0.00	3.54	26.34	61.22	8.89	1.03
Migrant	*																44.12	41.18	11.76	2.94	0.00
Gap	*											0.00	66.67	33.33	0.00	0.00	6.55	39.91	50.19	3.35	1.40
Non-Gap	*											0.00	14.29	80.95	4.76	0.00	0.43	15.50	72.96	11.10	0.47

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.